



FULLERTON SCHOOL DISTRICT
Independent Study Master Agreement

Student Name:	Student #:	Grade Level:
Address:	Student Age:	DOB:
City:	Zip Code:	Ph #:
School of Enrollment:	Beginning Date:	End Date:
Home School and District:	Approved Interdistrict Transfer on file:	Approved Intradistrict Transfer on file:

VOLUNTARY STATEMENT

The independent study option is a voluntary educational alternative that parents voluntarily select for their child. The independent study option is used for out-of-school options on a short-term basis with a minimum of 3 days and a maximum of 14 cumulative days. All students who choose an independent study option will have the continuing option of returning to the classroom.

OBJECTIVES, METHODS OF STUDY, METHODS OF EVALUATION, AND RESOURCES

The independent study option requires the student to report to the teacher once the agreement has ended. The student is required to complete the subjects/courses/grade level areas of study listed below. Subjects/courses/grade level areas of study reflect the curriculum adopted by the District's governing board and are consistent with FSD/CA Content Standards. The specific objectives, methods of study, methods of evaluation, and resources for each assignment covered by this agreement will be described in the Assignment/Work Record and its attachments, which are part of this master agreement. Any subsidiary agreement(s) is also part of this agreement.

Subjects/Courses Enrolled and/or Areas of Study: ___ Language Arts ___ Mathematics ___ Science
___ History/Social Sciences ___ Other: _____

Additional Classes: If the student satisfactorily completes any of the above subjects/courses/areas of study before the ending date of this agreement, one or more subjects/courses/areas of study may be added to the agreement.

SATISFACTORY EDUCATIONAL PROGRESS

After 3 missed assignments, an evaluation/tiered reengagement conference shall be conducted and documented in writing to determine whether it is in the student's best interest to remain on independent study. When attendance in the independent study ceases to be in the student's best interests, an evaluation/tiered reengagement conference will be held with the student (if appropriate), parents/legal guardian, teacher/s, site administrator/s, and other relevant support staff. The decision of the evaluation team is final. For students with an Individual Education Plan (IEP), the IEP must specifically provide for his/her enrollment into a voluntary independent study option. The acceptance to and/or continuation of attendance for students holding Intradistrict or Interdistrict transfers at the school/program of choice shall be dependent on the conditions for which the transfer is approved.



ASSIGNMENTS AND REPORTING

According to the District policy for grades Transitional Kindergarten through 8th grade, the maximum length of time allowed between the assignment and the date the assignment is due in 5 days unless a prior exception* is made in accordance with District policy/regulations. Assignments will be turned into each student's teacher(s) via hard copy upon return to the classroom or via their Learning Management System (such as Google Classroom, Seesaw, or other district-approved platforms). *Exception Note: _____

Communication will be provided to parents/guardians regarding assignments being submitted or missed, the means of students meeting or not meeting satisfactory educational progress, and methods used to evaluate work. An evaluation/tiered reengagement conference will occur between the Administration, teacher, and parent/guardian of students needing academic or other support to address their needs.

EQUITABLE PROVISION OF RESOURCES AND SERVICES

The independent study option is to be substantially equivalent in quality and quantity to classroom instruction and students who choose to engage in independent study are to have equality of rights and privileges with students in the regular school program. These resources shall include confirming or providing access to all pupils the connectivity and devices adequate to participate in the educational program and complete assigned work.

Students who are in need of mental health support will have access to a mental health associate or school counselor. Any student experiencing homelessness or in foster placement will have access to district resources through our Child Welfare and Attendance office. For individuals with exceptional needs in order to be consistent with the pupil's individualized education program or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), the plan must specifically provide for his/her enrollment into an independent study option, this will make sure independent study option can adequately address each student's needs. Additionally, any students who are not performing at grade level, or need support in other areas such as English Learners will be provided with resources to meet their educational needs.

